

Discipline/Behavior Interventions

To promote positive behavior, schools provide a range of prevention and intervention support services for students during and/or after school hours throughout the school year. When a student engages in misconduct, the non-exhaustive list of interventions must be considered based on the type of behavior in which a student has engaged. Interventions are an integral part of a comprehensive response to misconduct. Schools are expected to provide support services at all stages of the disciplinary process, including during suspension. When used consistently, appropriately, interventions help improve student behavior, lower the incidence of repeated misbehavior, and contribute to a more positive school environment. Support services may include any of the interventions or a combination of services that best meet the needs of the individual student.

Parent/Guardian Outreach	School personnel keep parents/guardians informed of their child's behavior and enlist parents as partners in address areas of concern. Outreach to parents can include, but is not limited to , a phone call, parent teacher conference and/or written communication.
Re-Teaching Behavioral Expectations	Explicitly re-teaching school-wide or classroom behavior expectations. This may be done individually or in small group settings.
Classroom Management Strategies	Classroom Management Strategies may be revisited or individualized to address specific behaviors.
Restorative Conversations with school support staff	A restorative conversation is any conversation in which an issue is approached with an open mind to truly understand what happened. Participants actively listen, focus on the impact to others and the community, and determine what needs to happen to make things as right as possible moving forward.
Referral to other school based support staff (Social Worker, School Counselor, Restorative Interventionist)	A referral may be made by administrator for an increased level of intervention and/or support provided by Social Workers, School Counselors, Restorative interventionist, or any of school support staff.
Restorative Circle	A Restorative Circle is a community process for supporting those in conflict. It brings together the parties to a conflict – those who have acted, those directly impacted and the wider community stakeholders – within an intentional systemic process to repair harm and restore relationships.
Behavior Contracting	Behavior contracts are written agreements between students and school personnel that include specific behavioral performance tasks that the student will accomplish to meet those objectives.
Check in/Check out	Check in/Check out (CICO) is a standard protocol Tier 2 intervention that is effective at improving behavior among students for whom the function of behavior is to gain adult attention. It utilizes adult attention and feedback to support students in changing behavior.
Buddy Teacher System	Buddy Teachers are teachers in nearby classrooms who've agreed to lend each other a hand with timeout, a non-punitive strategy for helping students regain their self-control.
Restorative Detention	Restorative detention is a scheduled time after typical school hours for student to take part in restorative practices and self-reflection.
Mentoring Program	Mentoring program matches a mentor with a student with the goal of developing positives relationships that guide students personal, academic, and social development and success.
Environmental Changes	Environmental Changes are modifications to a student's current environment or typical daily schedule. Short term changes should always be considered first and be paired with interventions that lead to a return to original environment.

Restitution	Restitution may be asked for by administration to cover costs of violations that have resulted in loss of school or others property or damage to school or others property.
Student Written Reflection	Written Reflection gives students the opportunity to process through an incident or series of incidents in writing. School staff should provide verbal or written feedback following the completion of the reflection assignment.
Social Skills Instruction	Social Skills Instruction could be provided individually or in small groups. Social skills lessons should be in relation to student behavior.
School Community Service(with Parent Consent)	Students may be provided with community service opportunities so that they gain a greater appreciation of their school community and understand the value of service to others.
Conflict Resolution	Conflict resolution provides an opportunity to empower students to take responsibility for peacefully resolving conflict. The related activities teach students, parents, and staff problem solving skills/techniques that can be used in everyday situations.
Functional Behavior Assessment	Functional behavioral assessment (FBA) is a process for collecting information. The data the team collects are used to help determine why problem behaviors occur. The data will also help identify ways to address the behaviors.
Behavior Intervention Plan	A Behavior Intervention Plan can be used as a proactive action plan to address behavior(s) that are impeding learning of the student or others.
Restorative Conferences	A Restorative Conference is a structured meeting between offenders, victims and both parties' family and friends, in which they deal with the consequences of an incident or wrongdoing and decide how best to repair the harm.
Referral to School Support Team	School Support Team is a student-centered problem-solving process with the purpose of developing interventions to improve learning and/or behavior.